



CAIUS EXPLORE

# DECOLONISING HIGHER EDUCATION NEWS REPORT

AN OPPORTUNITY TO HAVE  
YOUR VOICE HEARD





# Decolonising HE

INVESTIGATE ONE OF THE MOST  
REVOLUTIONARY STUDENT MOVEMENTS  
OF THE 21ST CENTURY.

Your task is to produce an investigative news report on the 'Decolonising Higher Education' movement. This can be submitted in form of an article, video, poster or any other creative form you can think of. You can focus on one subject/institution to create a case study or produce a more general report.

## DID YOU KNOW?

The term 'decolonising the curriculum' is often used interchangeably with 'decolonising higher education (HE)'.

'Decolonising the curriculum' is generally used to call for changes to subject matter, while 'decolonising HE' is used when calling for structural changes to institutions.

Calls to decolonise the curriculum and HE were sparked by the 'Rhodes Must Fall' movement that started in 2015 and resurfaced in 2020.

# Decolonising HE News Report

## Helpful prompts

Take a look at the 'Decolonising SOAS Vision' on the SOAS (University of London) Website.

Do other universities have similar vision statements?

Has SOAS followed through with what they said?

Start by defining 'decolonising'.

Find people that were involved in the movement.

Why not try and schedule an invite with them?

Watch news reports on other student movements. While watching think about:

What you could apply to your report.

The tone of the reporter.

The facts shared and how they were presented.

Why not include an additional reflective journal? Tell us:

How you found the process.

What you learnt.

Your opinion.





## Education

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A list of material is provided below to help you get started, but please don't feel you need to restrict yourself to it! For copyright reasons, to access the journal articles you will need to [sign up](#) so that we can email them to you. Please note that signing up in this way is not a commitment to submitting something to us!

### **Materials**

- [Taster lecture](#)
- Journal article:
  - a. Pimblott, K. (2020). Decolonising the University: The Origins and Meaning of a Movement. *The Political Quarterly* (London. 1930), 91(1), 210-216. [Sign up](#) to access.
  - b. Bhambra, G. K., Nişancıoğlu, K. and Gebrial, D. (2020). Decolonising the university in 2020. *Identities* (Yverdon, Switzerland), 27(4), 509-516. [Sign up](#) to access.
- News reports
  - a. The Guardian: [The real meaning of Rhodes Must Fall](#) (March 2016)
  - b. The Guardian: [‘Take it down!’: Rhodes Must Fall campaign in Oxford](#) (March 2016)
  - c. The Guardian: [Only a fifth of UK universities say they are ‘decolonising’ curriculum](#) (June 2020)
  - d. BBC News: Cecil Rhodes statue: [‘Bit of hypocrisy’ in removal calls](#) (June 2020)
  - e. The Guardian: [‘Students want to confront it’: academics on how to decolonise the university](#) (June 2020)
  - f. Channel 4 feature on [#RhodesMustFall](#) (June 2020)
  - g. The Guardian feature on [#RhodesMustFall](#) (June 2020)